Course Evaluation Guide Student Comment Form for Humanities Classes

Overall Course

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9.85 SPRING Difficulty 7/10 Rating 8/10 (e.g. 3-0-12) SISTON SISTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the sentire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you. Lecturer: PROF. DIAMOND 9/10 What particular aspects of the lecturer's teaching were effective or ineffective? She upplains things allowing and with intrusianm. In uading become supplat clear and valuable once she discusses them. Recitation: (1) SOLOMEN. (2) CRISTINA SOLUTION (1)8 (2)8 /10 What particular aspects of the section and section leader were effective or ineffective? (1) He's very enthusiantic and the recitations were fun. However, he as he a hit conquering										
What particular aspects of the lecturer's teaching were effective or ineffective? The explains things allowly and with enthusiasm. The reading become criptal clear and variable ence she discusses them. Recitation: (1) SOLOMON. (2) CRISTINA SORRENTINO (18 @) 8 /10 What particular aspects of the section and section leader were effective or ineffective? (1) He's very enthusiastic and the recitations were fun. However, he can be a hit confusing										
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a day and in a constation claimly but recitations werent										
2. In explains everything dearly, but recitations werent										
Text: Was the text useful? Did you use the recommended text or other material to do well in the class?										
The readings were essential.										
Exams and Reviews: Comment on the length, number, and difficulty, etc. Were you satisfied with the level of feedback? Were										
reviews helpful? It as a fact on a middle in & and male they are										
I wan disting it less you are responsible for a lot of making I the firewant of your										
the state of the s										
Assignments: Comment on the length, number. difficulty. and time spent. etc. Were you satisfied with the level of feedback?										
There was only one assignment. It was fun to do, but very scary because it was worth so much of the grade. If would have been better to have more assignments. How well did the text papers and exams relate to each other?										
scary schurch twas worth so mach of										
How well did the text, papers, and exams relate to each other?										
The readings, papers E, exams related very well.										
(100 1 100 - 0 - 9 - 7 / 7 / 7 / 7										
What background should you have for this class? What helped you learn the material (lecture, recitation, papers, etc.)?										
None.										
$\eta\omega\omega$.										
How would you improve the class? Please give constructive comments. There were too many readings										
There weren't enough arraded assignments.										
Inere weren't enough graded assignments. It would be better to have regular recitations.										
Y (NI)										
Did the registion play the role you expected?										
What percentage of class session did you attend? Lecture: 006 Recitation: 406										
Additional Comments: H was a very interesting class and aided my personal development.										
11 was a very trocking was and were										
personal aurupment.										
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Class # 9.85	Term: SPRING	Overall Difficulty	6 /10	Overall Course Rating	9/10	#hrs spen\(\psi wk\) (e.g. 3-0-12)	3-0-7
INSTRUCTION	S: You should be	allotted at least 1	0 minutes to	complete this eval	uation. In l	l ieu of the bubble	forms, please com-
plete the statistic	al information thr	oughout this eva	luation (0 = 0)	ınacceptable → 10	= excellent). Please think ca	arefully about the
entire semester's ments. Thank ye		CEG is only as a	accurate as th	e information that	YOU provid	de, so piease take	care in your com-
Lecturer: Add	of Diamor	id					9 /10
What mariaulan		urar'a tanahina u	vere effective	or ineffective?		4	
very entl	usiastic.	, intellia	eut a	end fun.	ENCO	waged	Participa
althou	gh she	didn't	get ti	ilat mul	ch fro	m us s	participa ometimes.
Recitation: (?)	mistine =	Grega					9/10
What particular	aspects of the sec	tion and section	leader were	effective or ineffec	tive?	0 1	
Very he	IPful 3	availabl	e - V	en jute	ere st	ed 3 K	nowledge
about	the ma	terial.				ŕ	V
Text: Was the te	xt useful? Did yo	u use the recomi	mended text	or other material to	do well in	the class?	
Reading				eresting -			
Exams and Rev	riews: Comment o	n the length, nur	nber, and diff	ficulty, etc. Were	you satisfied	with the level of	f feedback? Were
reviews helpful	? Exams	: appropr	iate	9 a good 1	vay t	v Leann 1	material
	Reviews	: very i	relpfu	l & appl	eciat	ed	
Assignments: (Comment on the le	ength, number. d	ifficulty. and	time spent, etc. V	Vere you sat	isfied with the le	vel of feedback?
	gnments						
How well did th	ie text. papers, and	l exams relate to	each other?				
Very w	eli.						
What backgroun	nd should you hav	e for this class?	What helped	you learn the mat	erial (lectur	e. recitation, pap	ers. etc.)?
mostly	learned	in lect	UVC	backgr	ound	: 9.00	
How would you	improve the class	s? Please give c	onstructive c	omments.			
-							
		•					3
Was the class m	aterial organized i	in a coherent ord	ler? (Y)			ne material you e	expected? (Y) N
Did the class me	eet the appropriate	number of time	es? 🕎		enough clas	s participation?	YN
	on play the role yo		Lacture:	N60%	Recitation:_	70%	
Additional Com	e of class session		Lecture.				
Auditional Coll	illia.	wa th	le cla	ss a	X01	1 4 1	
	ever	ujne 8	nould	have	to to	Mit!	
		ceg@mit.e		253-7984 •	W20-4		

Course Evaluation Guide
Student Comment Form for Humanities Classes

	Stu	ident Comr	nent For	m for Humanines	Classes					
Class # 9 . 8 5	Term: 2	Overall Difficulty	8 110	Overall Course 9/10		3 - 0 -8				
INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comentire semester's experience.										
ments. Thank y	dele Dian					9 /10				
Lecturer:	across of the lest	urer's teaching s	vere effective	or ineffective?		′				
	What particular aspects of the lecturer's teaching were effective or ineffective?									
clear got to the point good summaries explained well - gave to examples that related to us										
J	of to the	- 100				=				
2	ord summ	well - c	mue to	examples that t	clated to us					
TY	Adele b	10000	70000			8/10				
1			were effective	e or ineffective?						
Gond L	ecturer.	Hern Sens	1 Har.	to the class	•					
Muses	schol	questron	c & v	illing to ansu	ier .					
Cook Lectures. Very sensitive to the class. Always asked guestrons & willing to answer										
guestion										
What particular	r aspects of the lea	turer's teaching	were effectiv	e or ineffective?						
LECTURER	S ORGNIZA	-TIM Mrs	EFFECTIVE							
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EFFECTIVE	£.									
Lippa		200000				Action Opposite the Control of the C				
Lecturer: PRO	F. DIAMONT	>				8 /10				
What particular	aspects of the lect	urer's teaching v	were effective	or ineffective?						
The lectures	s were thoro	iza and "	uspiring	and the Strap e	u course a neut					
The lectures were thorough and inspiring and the strang encountry went to participate (although something stressful) les to interesting										
dr Samsion	s. He is a	very enjagin	y lecturer	and clearly know	of the seasof bull	issemate Lifeld.				
Lecturer:	Idelc Diamon	1				9/10				
	aspects of the lec									
	She is a very dynamic lecturer. Very interested in course material. Seems to									
vacue te	aching much	more than	avergige	MIT professor. VE	us knowledgea	ble				
					are a					
	- 			 	····					
Lecturer: ρ	rof. Oigmond					9/10				
	aspects of the lect									
Very enthu	siastic abou	t what she	is speaking	y about. The true 1.	se examples th	at she gave				
we very i	m portant to	clearly uni	dorstand fr	ie topic. Explained	1 things very	clearly and				
	all questions			•	,,	,				
Lecturer:						7/10				
What particular	aspects of the lec	turer's teaching	were effective	or ineffective?						
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theo	cy later a	3ufficted	asupp	orted another		3 12				
	<i>U</i>	J	• •							
Lecturer: Pos	of. Diamone					9 /10				
	aspects of the lect		vere effective	or ineffective?		י ייי				
	know all u									
-			•		10 tra	İ				
* Good	ed most in	pontant noise	ta 30.100	1 times						
* good letteren while still encouraging class participation * repeated most important points several times - often went very fast - difficult to take notes										
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Dear Adele,

שנה טובה

May you be blessed with a happy and healthy New Year

Sincerely, Jeannie :

P.P.S. - Tell Don soy Hi!"

for all you have taught me in the past year. I can honestly say that 9.130 was the best class I've had at M.I.T. I nope everything goes well at Shriver!

Dear Professor Diamond,

I just wanted to

Tell you how much

I enjoyed 9.85 this

term, Particularly the

personal interviews you

encouraged, Thank you

for teaching such a great

class! I really some understood

for the first time how

various factors in one's

life could shope his/her

development, I hope you

Rave a good summer;

Broad Richetson