

Course Evaluation Guide

Student Comment Form for Humanities Classes

Class # 9.85	Term: SPRING	Overall Difficulty 7/10	Overall Course Rating 8/10	#hrs spent/wk (e.g. 3-0-12) 3.5 - 0 - 5
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INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you.

Lecturer: PROF. DIAMOND 9/10

What particular aspects of the lecturer's teaching were effective or ineffective?

She explains things clearly and with enthusiasm. The readings become crystal clear and valuable once she discusses them.

Recitation: (1) SOLOMON. (2) CRISTINA SORRENTINO (1)8 (2)8 1/10

What particular aspects of the section and section leader were effective or ineffective?

(1) He's very enthusiastic and the recitations were fun. However, he can be a bit confusing.
(2) She explains everything clearly, but recitations weren't as interesting.

Text: Was the text useful? Did you use the recommended text or other material to do well in the class?

The readings were essential.

Exams and Reviews: Comment on the length, number, and difficulty, etc. Were you satisfied with the level of feedback? Were reviews helpful?

There's only one midterm & one final ⇒ they are very difficult b/c you are responsible for a lot of material; they are worth a lot of credit of your grade.

Assignments: Comment on the length, number, difficulty, and time spent, etc. Were you satisfied with the level of feedback?

There was only one assignment. It was fun to do, but very scary because it was worth so much of the grade. It would have been better to have more assignments.

How well did the text, papers, and exams relate to each other?

The readings, papers & exams related very well.

What background should you have for this class? What helped you learn the material (lecture, recitation, papers, etc.)?

None.

How would you improve the class? Please give constructive comments.

There were too many readings. There weren't enough graded assignments. It would be better to have regular recitations.

Was the class material organized in a coherent order? Y N Did the course cover the material you expected? Y N

Did the class meet the appropriate number of times? Y N Was there enough class participation? Y N

Did the recitation play the role you expected? Y N

What percentage of class session did you attend? Lecture: 80% Recitation: 60%

Additional Comments: *It was a very interesting class and aided my personal development.*

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Class # 9.85	Term: SPRING	Overall Difficulty 6/10	Overall Course Rating 9/10	#hrs spent/wk (e.g. 3-0-12) 3-0-7
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INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you.

Lecturer: Adele Diamond 9/10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 Very enthusiastic, intelligent and fun. Encouraged participation although she didn't get that much from us sometimes.

Recitation: Christine & Gregg 9/10
 What particular aspects of the section and section leader were effective or ineffective?
 Very helpful & available - very interested & knowledgeable about the material.

Text: Was the text useful? Did you use the recommended text or other material to do well in the class?
 Readings: Long, yet very interesting & informative.

Exams and Reviews: Comment on the length, number, and difficulty, etc. Were you satisfied with the level of feedback? Were reviews helpful?
 Exams: appropriate & a good way to learn material
 Reviews: very helpful & appreciated.

Assignments: Comment on the length, number, difficulty, and time spent, etc. Were you satisfied with the level of feedback?
 No assignments - except for reading (kinda long)

How well did the text, papers, and exams relate to each other?
 Very well.

What background should you have for this class? What helped you learn the material (lecture, recitation, papers, etc.)?
 Mostly learned in lecture... background: 9.00

How would you improve the class? Please give constructive comments.

Was the class material organized in a coherent order? Y N Did the course cover the material you expected? Y N
 Did the class meet the appropriate number of times? Y N Was there enough class participation? Y N
 Did the recitation play the role you expected? Y N
 What percentage of class session did you attend? Lecture: 60% Recitation: 70%

Additional Comments: liked the class a lot.
 everyone should have to take it!

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Class # 9.85	Term: 2	Overall Difficulty 8 / 10	Overall Course Rating 9 / 10	#hrs spent/wk (e.g. 3-0-12) 3 - 0 - 8
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INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you.

Lecturer: Adele Diamond 9 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 clear
 got to the point
 good summaries
 explained well - gave ~~to~~ examples that related to us

Lecturer: Adele DIAMOND 8 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 Good lecturer. Very sensitive to the class.
 Always asked questions & willing to answer questions.

What particular aspects of the lecturer's teaching were effective or ineffective?
 Lecturer's ORGANIZATION WAS EFFECTIVE.
 RELATIONSHIPS BETWEEN MATERIAL & OUR OWN LIVES WAS EFFECTIVE.

Lecturer: PROF DIAMOND 8 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 The lectures were thorough and inspiring and the strong encouragement to participate (although sometimes stressful) led to interesting discussions. She is a very engaging lecturer and clearly knowledgeable & passionate about the field.

Lecturer: Adele Diamond 9 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 She is a very dynamic lecturer. Very interested in course material. Seems to value teaching much more than average MIT professor. Very knowledgeable

Lecturer: Prof. Diamond 9 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 Very enthusiastic about what she is speaking about. The true life examples that she gave we very important to clearly understand the topic. Explained things very clearly and answered all questions well

Lecturer: DIAMOND 7 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 I liked how she linked all the material together, seeing how one theory later conflicted or supported another

Lecturer: Prof. Diamond 9 / 10
 What particular aspects of the lecturer's teaching were effective or ineffective?
 * got to know all students in the class
 * good lecturer while still encouraging class participation
 * repeated most important points several times
 - often went very fast - difficult to take notes

Name:

Sept. 12, 1996

Dear Adele,

שנה טובה

May you be blessed with a
happy and healthy New Year

Sincerely,

Jeannie ☺

P.P.S. - Tell Don
& Kira I say "Hi!"

P.S. - I want to thank you
for all you have taught me
in the past year. I can
honestly say that 9.130 was the
best class I've had at M.I.T.
I hope everything goes well at Shriver! ☺

Dear Professor Diamond,
I just wanted to
tell you how much
I enjoyed 9.85 this
term. Particularly the
personal interviews you
encouraged. Thank you
for teaching such a great
class! I really ~~was~~ understood
for the first time how
various factors in one's
life could shape his/her
development. I hope you
have a good summer!

Brad Rickerson